



Arlington Heights
SCHOOL DISTRICT 25

BOARD Buzz

Dunton Administration Building ♦ 1200 S. Dunton Avenue ♦ June 21, 2018



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R E C O G N I T I O N S & W E L C O M E S

**Both the South Middle School and Thomas Middle School track and field teams and coaches were recognized for their performances in the IESA State Track & Field Meet.
The District and Board recognized D25 teacher and staff volunteers for their efforts with the Dryden Place Project: Community Garden. For more on the Dryden Place Project, visit www.sd25.org/DPP.



T A K I N G A C T I O N

D25 Board of Education
Appointment of member
to fill Board vacancy
APPOINTED

The Board of Education Appoints new Board member.

After an application and interview process, the District 25 Board of Education appointed Scott Filipek to fill the Board vacancy. Mr. Filipek is a parent of students at Patton Elementary School. Mr. Filipek is a Mount Prospect Police Officer and is an active member of the community, serving six years as the school resource officer of Prospect High School. Mr. Filipek took the Oath of Office of School Board Members at the meeting.



I N F O R M A T I O N I T E M S

Strategic Vision 2020 Update 

Department of Technology - Director of Technology, Chris Fahnoe
Increase Technology Access

For the 2018-19 school year, District 25 plans to move towards a 1:1 Chromebook to Student ratio for all fifth grade students. The Chromebooks would not be available to be taken home like they are in the middle schools, and they would be housed in each classroom, available as needed for instructional use. The existing equipment that was used in 5th grade will be redeployed to other areas of the building based on the local deployment model.



To view the presentations made at the meeting, visit www.sd25.org/BOEMeeting.
To view the history of the Strategic Vision 2020, visit www.sd25.org/StrategicVision.
To view the progress of the Strategic Vision 2020, visit www.sd25.org/VisionDashboard.

Department of Student Services - Assistant Superintendent of Student Services, Aimée LeBlanc
Explore Inclusion Model

Assistant Superintendent of Student Services, Aimée LeBlanc updated the Board on the District's exploration of inclusion models and inclusive practices. Last year District 25 launched a committee to evaluate and redefine how our District uses paraprofessionals to support student inclusion in general education. Ms. LeBlanc has identified three schools in Illinois and Wisconsin that self-identify as "inclusion program" schools. Next year Ms. LeBlanc will observe the programs in those three schools. Next year D25 will also pilot programs to support inclusion. At Olive, a co-teaching model will be piloted at 4th and 5th grade and at Patton, staff will work with the NSSEO Autism Coach throughout the school year to support students with their special needs within the general classroom, when appropriate.

Department of Personnel & Planning - Assistant Superintendent of Personnel & Planning, Dr. Jake Chung
Department of Communications - Communications Coordinator, Adam Harris
Improve the "Us vs Them" Mentality
Solidify the Positive Reputations of Teachers and Teaching

Both of the topics listed above fall under the Broad Goal on District 25's Strategic Vision 2020 of *Strengthen Community Relations*. Dr. Jake Chung and Adam Harris presented back to back on these topics respectively, because of the impact these two topics had on one another. The Department of Personnel & Planning has worked together with the Arlington Teachers Association over the past four years to establish an even deeper and more meaningful relationship/connection between the teachers and District 25's administration. The Department of Communications has worked over the past three years to open the window to the classroom to parents, families and the Arlington Heights community, showing off the many amazing and impactful moments teachers have on the District 25 students. Both of these reports centered around establishing trust and both reports showed with statistics and specific examples of how trust and engagement has increased and become stronger on each of these topics.